



All People Be Happy
Foundation

Annual Report For Fiscal Year 2008



Building a world where all people can be happy



Building a world where all people can be happy

Dear Friends,

The AllPeopleBeHappy foundation was created as a legacy to the life of Eric Tang and his dream of a world where everyone takes personal responsibility for helping those in need. Officially the AllPeopleBeHappy foundation was born on August 29, 2007, thus 2008 marked our first full year of operation. As with any new born, this year was a period of heart-pounding growth.

Our vision is a simple one, a world where extreme poverty is eliminated. We strive to achieve that lofty goal by finding and supporting organizations with innovative approaches for alleviating the root causes of global poverty. During this inaugural year, we provided eight grants totaling \$82,000. The following pages describe the projects undertaken by the grant recipients: Young Heroes, Orphans Against AIDS, The Equilibrium Fund, One Acre Fund, Amizade, Support for International Change, Village Health Works, and Room to Read.

We are proud of the partnerships that we have forged in 2008, and are confident that together we are making the world a better place for many. We are humbled by the generosity of our many donors, and with your continual support, we will be Building a world where all people can be happy.

A handwritten signature in black ink that reads "Sunny C. Tang". The signature is fluid and cursive, with a large initial 'S'.

Sunny C. Tang
President

A handwritten signature in black ink that reads "Barbara Steen Tang". The signature is cursive and elegant, with a large initial 'B'.

Barbara Steen Tang
Executive Director

Education: Young Heroes



Swaziland has the World's highest rate of HIV/AIDS (39.2% of adults). It has 70,000 orphans, and 15,000 child-headed families. Young Heroes, started in 2006, now supports over 800 children in 350 plus orphan families. In March of 2008, the AllPeopleBeHappy foundation, with a grant of \$10,000, became the Charter Sponsor of the Young Heroes Education Fund. The Fund subsidizes the costs of secondary schooling (school fees, uniforms, and books) for the older children within the orphan families. The program started with 20 youngsters for the 2009 academic year in 3 high schools in the town of Siteki in eastern Swaziland.



Education: Room to Read



The residents in the remote villages of Sri Lanka are mostly farmers and unskilled laborers, and require outside assistance in building schools, libraries, and computer rooms. We, through our annual fundraising campaign entitled Build A Library, sought to raise funds to put libraries within schools already built by Room to Read. The campaign was a rousing success; a total of \$12,000 was raised for the Build A Library project. That sum was matched by donors of our partner organization Room to Read dollar for dollar. In 2009, thanks to all who supported this effort, six libraries will be built in existing Room to Read schools in Sri Lanka.



Sustainable Agriculture: The Equilibrium Fund



The Equilibrium Fund alleviates poverty, malnutrition and deforestation in Central America and Mexico by teaching about the nutrition, uses and processing of Maya Nut. Maya Nut is a nutritious, delicious, versatile and easy to harvest rainforest tree, which can provide both food and income. The \$10,000 grant from the AllPeopleBeHappy foundation was used to conduct Maya Nut workshops in Nicaragua. Of the grant, \$8,500 was used for workshops in and around BOSAWAS Biosphere Reserve and \$1,500 was used for capacity building of women's Maya Nut producer groups in Versailles, Chichigalpa (in the San Cristobal Volcano National Park).



Funding from AllPeopleBeHappy foundation was augmented by funding from the Embassy of the Government of Luxemburg (\$5,000), the German Development Cooperation (\$5,000) and the Toyota Environmental Grants Program (\$5,000) for a total of \$23,500 for the Maya Nut training program in BOSAWAS. Part of the funding for this program was used to train teachers and other staff of the Ministry of Education about Maya Nut and its potential for use in the local school lunch program in BOSAWAS communities, which is proposed for 2009.

With this funding, 956 women and 47 men (a total of 1003 people) from 51 communities in and around the reserve were trained. Another 178 women and 40 men (218 people), teachers and staff of the Ministry of Education working in BOSAWAS communities were trained in separate events. Total number of people directly impacted was 1221. Indirect beneficiaries (spouses and children) of this program total 5403, for a total number of people directly and indirectly impacted of 6624 people.

Sustainable Agriculture: One Acre Fund



One Acre Fund provides inputs (seed, fertilizer, financing), provides training on farming techniques and provides harvest markets to small farmers in Kenya and Rwanda.

The mission of One Acre Fund is: We empower persistently hungry farm families to grow their own way out of hunger. This is done by 1) Creation of producer groups: One Acre Fund meets with existing women's self-help groups, and organizes them into a producer group, 2) Farm inputs: One Acre Fund finances and delivers all of the planting materials that the farmers need to increase their yields, 3) Extension: One Acre Fund field officers deliver education to groups, so they know how to grow their crop, and 4) Output market: One Acre Fund picks up a portion of the harvest in repayment, and sells it to cover field costs.

In 2008, the program 1) doubled its size to 4,000 farm families, serving more than 16,000 children, 2) had its fifth harvest, increasing take-home farm income by 100%, with 85% of farmers successfully repaying program fees, and 3) covered 30% of their field costs through farmer repayments.

The \$10,000 grant from AllPeopleBeHappy foundation was part of this overall one million dollar effort to implement a new program model that will be a new tool in the world's fight against hunger and poverty among the rural poor.

Health Care: Support for International Change



Support for International Change (SIC) has been working in northern Tanzania since 2002 to limit the impact of HIV/AIDS in rural communities. The \$10,000 grant from the AllPeopleBeHappy foundation represents one-quarter of the funds used in 2008/2009 to expand SIC's Community-Based Treatment Access Project. This effort consists of 4 community-based services: 1) mobile provision of Voluntary Counseling and Testing, 2) reproductive health education and HIV prevention workshops, 3) establishment of HIV support groups, and 4) mobile provision of antiretroviral drugs in conjunction with government hospitals.

1) Mobile Voluntary Counseling and Testing (VCT)

In 2008, testing took place in secondary schools, village offices, churches, orphanages. September was a big month for SIC because the goal of testing 10,000 persons was reached.



Support for International Change



2) Reproductive health education and HIV prevention workshops

As of November 15, 2008, SIC identified 598 people with HIV who were actively receiving care, and over 8,000 received training from Community Health Workers (CHWs).

3) Establishment of HIV-positive support groups

In the last few months of 2008, there were meetings for three new groups, in Nduruma, Mlangarini, and Bwawani—villages east of Arusha town. The Mlangarini group has hit the ground running with a group chicken-growing project. In Babati town, the Upendo (Love) Group has decided to split into smaller groups based on location in order to ensure good services for everyone. SIC is currently working with a total of 16 groups, ranging in size from 9 people to 100+.

4) Mobile provision of antiretroviral drugs in conjunction with government hospitals

The Mobile Care and Treatment program continues to go strong, with approximately 140 patients attending every month in Gallapo and Magugu villages. Discussions are being held on expanding to reach patients in the village of Mamire, and to initiate a similar project near Arusha, in King'ori village.



Clean Water: Amizade



Clean Water is the foundation of healthy diet, hygiene, and sanitation. In Karagwe, Tanzania, water is scarce, and women and girls in the area spend hours each day collecting and carrying water from sources often miles away to their homes. The cheapest, simplest, and most effective solution to the Karagwe water shortage is the construction of rooftop water harvesting systems. Amizade has proposed a 3-year program to install a minimum of 36 water-harvesting systems, with labor and materials provided by local and global volunteers. The \$10,000 grant from AllPeopleBeHappy foundation is being used for the salary of a full-time staff member in Africa and a part-time staff member in the US to coordinate the logistics of the construction and to organize the volunteers. The US coordinator has been hired (AmeriCorps program participant), and the Tanzania coordinator will be hired in early 2009.



Community Services: Orphans Against AIDS



Through Orphans Against AIDS - Thailand, the grant of \$10,000 from AllPeopleBeHappy foundation established a center for AIDS orphans in Chiang Mai, Thailand. The mission of Thai Orphan Care (TOC) is to assist AIDS orphans in maintaining their health, furthering their education, and dealing with life challenges. In 2008, facility to be used as the TOC Activity Center in the town of Fang was rented and renovated, equipment was procured, and the office was set up. The Center held its opening ceremony on Sunday, November 23, 2008. More than 100 people attended the event.

Local schools have provided TOC with updated information on AIDS-affected students in the five school districts in the program's service area. There are 327 such children in the area, which spans about 100 miles in the north of Chiang Mai province. Arrangements are being made with local schools to register all affected children in the program. Initial health screenings were conducted for 36 children, and the next priority is to conduct blood tests on all the children. Program staffs have been working to make those arrangements. The program is paying for the expenses of the tests and for transportation for the children and their guardians.



Community Services: Village Health Works



Village Health Works (VHW) opened the doors of its health clinic in the village of Kiguta, Burundi in December of 2007. Since opening its doors, the clinic has seen over 20,000 patients. The Nutrition and Food Security Project is a new initiative of VHW to provide the link for the long-term treatment of disease and prevention of malnutrition to a robust and sustainable food security program. The \$10,000 grant from the AllPeopleBeHappy foundation is being used to procure supplies and hire 8 Agricultural Assistant Workers to teach villagers how to grow more nutritious food, and maintain home gardens. The goal of the project is to fully equip local communities to become self sufficient in the ability to produce nutritious food crops.



Donors

Financial Statement

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AllPeopleBeHappy

Many Thanks to Our Donors

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¹ Total includes matching gift received from BP Corporation

² Total includes matching gift received from Apache Corporation

AllPeopleBeHappy

FY 2008 FINANCIAL STATEMENT

BALANCE SHEET

ASSETS

Checking account	\$8,635
Savings account	20,361
Investment account	10,007
<i>TOTAL ASSETS</i>	<u>\$39,003</u>

LIABILITIES & NET ASSETS

Accounts Payable	0
<i>TOTAL LIABILITIES</i>	<u>0</u>

NET ASSETS	<u>\$39,003</u>
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<i>TOTAL NET ASSETS & LIABILITIES</i>	<u>\$39,003</u>
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REVENUE & EXPENSE STATEMENT

OPERATING REVENUE

Contributions	\$110,374
Interest & Dividend	292
<i>Total Operating Revenue</i>	<u>\$110,666</u>

OPERATING EXPENSES

Program Services:

Grant to Young Heroes	\$10,000
Grant to Orphans Against AIDS	10,000
Grant to One Acre Fund	10,000
Grant to The Equilibrium Fund	10,000
Grant to Amizade	10,000
Grant to Support for International Change	10,000
Grant to Room to Read	12,000
Grant to Village Health Works	10,000
<i>Total Program Services</i>	<u>\$82,000</u>

Program Expenses:

Printing	\$979
Website development & maintenance	600
Annual Meeting expenses	770
<i>Total Program Expenses</i>	<u>\$2,349</u>
<i>Total Operating Expenses</i>	<u>\$84,349</u>

CHANGE IN NET ASSETS FROM OPERATIONS	\$26,316
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BALANCE FROM YEAR END 2007	12,687
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<i>NET OPERATING ASSETS</i>	<i>\$39,003</i>
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AllPeopleBeHappy

Board of Directors

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Frances and Steven Swanson

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Why we do what we do...

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The following is an article written by our co-founder Eric Tang for Student Globe:

**Eric Tang | Project Leader – Meheba Friendly Library
FORGE Program | Meheba, Zambia**

Student Globe Questionnaire

1. Practical and Specific Information

A – Name of project, country, community?

As an ambassador of FORGE, my project was the establishment of the Meheba Friendly Library in the Meheba Refugee Settlement in the Northwest Province of the Republic of Zambia.

B – Duration and cost of your project?

As all good projects must be sustainable, the duration of my project cannot be said to have ended so long as the library remains in operation. With that said, I personally spent 7 weeks working inside the settlement collaborating with refugee leaders (including many high school students) to lay the groundwork for the library. The overall cost was approximately \$8000.

C – How was the money fundraised and from who?

Each FORGE participant was required to fundraise \$4000 to cover travel, living, and project expenses for the program. I raised over \$5000, through personal solicitation, selling a book which I wrote and self-published, and a Rotary Club contribution.

D – How was the project budget spent?

\$5000 was spent to transport a shipment of 25,000 books from the headquarters of our partners, Books for Africa, in Minnesota to Meheba in Zambia. The additional \$3000 went towards cleaning out and renovating the library, paying local carpenters to construct shelves, paints, flooring, furniture, and other miscellaneous items.

2. Project Vision and Inspiration

A – What was the vision of your project?

The vision of my project was a community library and community space where refugees and local Zambians alike could gather to search for information, read, discuss, and feel safe.

B – What social need did it confront?

Lack of educational resources is a major problem inside the Meheba settlement. For example, at the time of our arrival, most classrooms in the camps primary schools had only a few books for the dozens of students in each classroom. Thanks to our good friends at Books for Africa, we were able to provide textbooks sufficient to nearly allow one for every student.

C – Why did you as an individual decided to become part of this project?

Although I believe that one should never turn down an opportunity to help out another human being no matter how large or small the task, from a more global view, I have always felt the strongest moral obligation to help those in most need first. As far as marginalized human beings go, it is hard to find more compelling cases for assistance than refugees who've fled war in their homeland only to live for decades in camps.

3. Project Aim and Plan

A – What were the mission and specific goals of your project?

The mission was to identify and work with refugee leaders in designing and implementing the creation of a community library.

B – What were the steps taken to implement your project?

The implementation of the library project really involved three phases. 1) The pre-trip US phase, 2) the pre-books African phase, and 3) the post-books African phase. In the six months before embarking on the unending but exhilarating journey from LA to NYC to Madrid to Johannesburg to Lusaka to Meheba, I worked alongside my two other UCLA FORGE team members to create and flush out our project proposals, fundraise, develop the necessary partnerships, as well as to prepare myself (and my understandably worried parents) for the trip.

Perhaps most vital of all my phase one activities was linking up and forging a three-way partnership with Books for Africa (BFA) and Better World Books (BWB). It was truly the most beautiful of symbiotic relationships. FORGE members would run book drives on their college campuses and donate the books to BWB (a for-profit enterprise). BWB would in turn give FORGE a dollar or so per book collected and then sell the books online. Additionally, BWB donates a significant percentage of its proceeds to fund the operations of its nonprofit partner Books for Africa which, as the name implies, ships books to Africa. BFA put together a shipment of 25,000 books for our library and FORGE paid them for the shipping. With the logistics settled, the major part of phase one was complete.

Phase two began after a day or two of acquainting ourselves with the extremely foreign environs of the Meheba Refugee Settlement and the secondary school where the library would be located. The warehouse that was the designated as the future home of the library had been partially cleaned out, but we still had some work to do on the physical infrastructure including making some windows, building a metal wired fence for the open wall for what would later become the “reading room,” and bashing a hole in the wall to make a door so all three rooms would be connected.

The other major part of phase two was the hardest but most exciting, enlightening and rewarding part of the whole venture. In conjunction with the FORGE philosophy of not imposing western values and ensuring sustainability, we felt it was critical to make it clear from the beginning that this was their library, not ours. The refugees and Zambians would be reaping the fruits not us, but only if they worked hard. We were just there to provide the seeds (and some fertilizer when necessary).

Anyhow, with the goal of community buy-in foremost in our minds, we began by instigating a series of brainstorming sessions where we asked the refugees to envision and describe what their ideal library would look like, what sort of atmosphere it would have, what they wanted from it. From those early talks, two committees were developed. One committee that would focus on the internal and external aesthetics of the library and the second which would focus on logistics and administration.

With the assistance of Tom Silverman and other FORGE ambassadors, I helped facilitate the discussion of the two committees, but in both groups leaders quickly emerged and my role faded to more of a participant.

Keeping in the democratic spirit of the entire endeavor, color schemes and designs for the library were debated and voted on. And under the master artistic direction of 11th grader, Victor Chinyemba, visions slowly took shape and produced what you can now see in the adjacent photos.

On the other side of things, the logistics committee and I tackled what would prove to be perhaps the greatest challenge of phase two: developing a unique but functional categorizing system for the books. Instead of imposing the Dewey Decimal system, I decided it would be a fascinating experiment to see

how, when given the opportunity, a group of refugees from all over Africa would slice and dice up books into categories that fit with how their brains functioned and how their school curriculum was organized.

The process of establishing categories, subcategories, and sub-subcategories proved amazingly challenging – yet extremely fun. Pure sciences, applied sciences, math, history, European history, African history, geography, primary level reading, secondary level reading, and on and on and on. Plus, interesting questions always popped up: “If you find a book about the ‘History of Philosophy,’ do you put that under History or Philosophy?”

After much debate and several votes, we finally arrived at a system that seemed workable, simple, comprehensive, and logical. So, we had that major challenge solved, but we still had one major problem: No books!

It seemed that everyday for a month a new rumor of the books arrival came only to usher in another night of disappointment.

Finally, far later than any of us hoped (but hey, it’s Africa Time, right? What can you do?), the sounds of a rumbling eighteen-wheeler echoed down Road 6 before that glorious truck emerged from a cloud of dust and pulled up alongside the empty library.

Everybody within earshot emerged and rallied around the truck, jumping for joy and dancing. Too overcome with relief to dance, I merely watched the jubilation and smiled.

Because of the late arrival of the books and the massive undertaking of organizing and labeling 25,000 books, I would have to leave before the completion of phase three and the opening of the library. Still, working tirelessly around the clock and with the enthusiastic support of our refugee friends, in just a week we had removed all the books from the boxes and organized them into the pre-designated categories. The day before our FORGE team departed from Meheba, we had a christening ceremony and celebration. We all put paint on our hands and left an imprint on the side of the library. Some more creative students took it upon themselves to decorate the remaining space. The result was a beautiful, lively, and profoundly “Meheban” creation. I could not have been prouder.

We left the completion of the library in the hands and under the direction of four graduating refugees: Headboy Peter (I forget his last name) from Sudan; Vice-headboy Paul Ohisa, also from Sudan; Victor Chinyemba, an Angolan refugee who took over direction of the outside mural; and Boas Fernando, another Angolan and one of the top students at the school. Over the next several months, these four would be assisted by members of the refugee community, UNHCR, and our NGO partners in the camp to complete the library and, at last, open it up to the public.

And open it remains for all to come, learn, and enjoy.

Personal Essay

“Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mineworker can become head of the mine, that the child of a farmworker can become the president of a great nation. It is what we make out of what we have now what we are given, that separates one person from another.”

During my time in Meheba, I read these powerful words in the epic autobiography of Nelson Mandela, *Long Walk to Freedom*, and they struck a chord in my soul. So true, so eloquent, and so powerful like so much of his epic tale of struggle, patience, understanding, freedom, triumph, leadership, and forgiveness. So greatly taken with this phrase, I even lobbied to have these words painted or scrawled somewhere on the Meheba Friendly Library, but to no avail (but such is the democratic nature of our library. All ideas considered. Not all ideas accepted.)

These words enthralled me. They inspired me and empowered me to keep moving forward so that someday soon thousands of my refugee and Zambian friends would be able to similarly open up the treasure box of books and discover words to guide them, light a path, ignite a spark in their minds, and, above all, bring them the simple joy of reading which I had at my fingertips all my privileged life. Plus, without educational resources, ignorance and myths prevail unchallenged. As we saw all too vividly in discussions about sex and AIDS, these myths were pervasive, powerful, and deadly. Ignorance can kill.

Before we arrived in Meheba, books like many other resources were scarce. Though not as immediately essential to survival as food and shelter, books – as perhaps the best repository of knowledge aside from the internet – are certainly vital to the development of human potential. As the Mandela quote so beautifully articulates, it is only through education that one can achieve his or her dreams.

The refugees whom we came to know and love in Meheba were certainly all dreamers and they had an outrageously intense hunger to learn. They wanted to be lawyers and doctors and statesmen and stateswoman. But without the tools to grow their minds, those dreams would likely remain stuck in the realm of fantasy.

Of course, providing books is no panacea for the problems of the refugee education process. There is much more that needs to be done to ensure that all refugees have access to the resources and opportunities which can allow them to succeed. But with that said, it's a start and a big boost. From a personal standpoint, I gained much confidence in my organizing and leadership abilities from this experience. Lessons and clichés from my past hardened into solid truths. “Have a plan.” “Be flexible.” “Trust but verify.” “Listen before talking.”

Above all, I learned that when working with the right people, anything is possible – even in a strange, isolated, and unforgiving environment. It is almost unbelievable when you consider the larger story: a group of nine inexperienced college students came together in a fairly short time frame to enact a half dozen empowering projects in a refugee settlement thousands of miles from their homes and completely disconnected from the amenities and advances of modern society. Truly, it is a lesson to all that anything is achievable if you want it and will it.

As a final note, I can only say that I gained the most precious of all of life's gifts during my time in Meheba – friendship. From Puerto Rico, California, Pennsylvania, New York, and Ohio we came together to work with refugees from Angola, Congo, Zimbabwe, Sudan, Rwanda, and Burundi as well as local Zambians. So many different backgrounds, races, religions, and stories, and yet, drawn together by a common desire for a better, happier world, we established not only a large and beautiful library but something even more long-lasting and powerful – the bonds of peace, respect, and love.

