

2020-2021 *AllPeopleBeHappy* Fellows



The *AllPeopleBeHappy* foundation has awarded **Gonal Fransua Charle** a second *AllPeopleBeHappy* Fellows grant for 2020-2021, working with **Education Across Borders** (EAB), a non-profit organization that serves extremely marginalized communities in the Dominican Republic, while providing service-learning opportunities for US youths. Gonal has been working as an Academic Mentor and Project Coordinator. His main responsibilities involve providing logistical support to approximately 100 students who receive EAB's support for their studies, from primary level through university. Gonal is charged with planning, convening, and directing monthly meetings of EAB's scholarship students, as well as individual meetings with students in the interims. With the university students, he will work closely with them to aid in their timely registration and advantageous course selection, as well as helping them achieve greater independence with college level study skills and work completion. During 2019-2020, Gonal shepherded 6 students in obtaining their college degrees.



Alaa Qararha has been selected as a 2020-2021 *AllPeopleBeHappy* Fellow, working with **Collateral Repair Project** (CRP), a non-profit organization working to serve refugees in Amman, Jordan. Originally founded in 2006 to aid Iraqis fleeing sectarian violence, CRP has now expanded its work to serve Syrians, Somalis, Sudanese and Yemenis displaced by conflict. Alaa is serving in the role of Youth Programs Officer.

The major components of CRP's youth programming involve addressing the educational difficulties that many refugee children and teenagers struggle with as a result of conflict and displacement. Alaa's role would be to supervise CRP's After-

School Club, as well as support CRP's Back To School campaign in 2020. In her supervision of CRP's after-school programming, Alaa would be required to engage extensively with beneficiaries, their parents and the volunteers who support the programs. CRP's Back To School Campaign seeks to encourage refugee children to attend school in Amman, and attempts to address the various barriers to entry they might encounter. These barriers include financial constraints, discrimination, trauma-related stress, and gaps in their schooling.



The *AllPeopleBeHappy* foundation has awarded a Fellows grant to **Nicol Chinchilla Cordero**, working with **Amigos de las Americas** in Costa Rica. AMIGOS has traditionally been a service-learning and cultural exchange program for US and Latin American students, but in Jan 2020, it launched a new initiative to expand to year-round programming for Latin American students in

Perez Zeledon, Costa Rica. This pilot program is being led by Nicol, who as Amigos Costa Rica Coordinator, teaches leadership development and community engagement concepts to 15-20 youths, and help student teams execute community service projects



The *AllPeopleBeHappy* foundation has awarded a Fellows grant to **Charles Ndyamwijuka**, working with **Global Emergency Care (GEC)** in Uganda. With this grant, Charles, formerly Research Associate and Financial Manager with GEC, is being promoted to Operations Manager. In this new capacity, he will be planning, directing, and coordinating GEC's operation in Uganda, which include the teaching and training activities at Mbarara University of Science and Technology, Masaka

Regional Referral Hospital, and Nyakibale Hospital. He is expected to also support the opening of 3 new Emergency Departments in Uganda hospitals annually (year one) and 9 by year three; greatly increasing access for unserved populations to 10,000 patients in year 1 and 60,000 patients by year 3.



Duaa Abojesh has been selected as a 2020-2021 *AllPeopleBeHappy* Fellow, working with **Collateral Repair Project (CRP)**, a non-profit organization working to serve refugees in Amman, Jordan. Originally founded in 2006 to aid Iraqis fleeing sectarian violence, CRP has now expanded its work to serve Syrians, Somalis, Sudanese and Yemenis displaced by conflict. Duaa is serving in the role of Early Childhood Coordinator. In that capacity, she is monitoring the transition of the preschool curriculum to an online format, training teachers and parents on how to do learning activities with children, and working with the Monitoring and Evaluation team to do assessments.